

DESIGN-PREP INSTITUTE

NIFT | NID | (U)CEED | NATA | JEE B ARCH | PEARL ACADEMY | UID | IIAD | TDV | WUD | ISDI | UPES | MIT | ITM | IDM | PSU | ARCH | CHITKARA | JSAA | K R MANGALAM | SANDEEP | LPU | ECOLE INTUITLAB

NIFT SITUATION TEST | NID MAINS | PORTFOLIO | GD/PI





www.afaindia.com







were are some tips that can help you while preparing for the interview and during the

interview

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Ranks

11.00



The era of the AI fashion designer is

getting closer



AWARDS & RECOGNITION

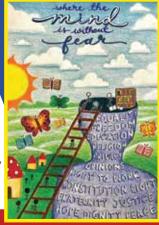
"International Education Excellence Awards 2019- 20"





DESIGN in our everyday life

Design is about adapting the environment to our functional, emotional, psychological and social needs. It is present everywhere from clothes we wear to the cars we travel in, from phones we use to movies that we watch. All the product and services we use has a designer's contribution in it. It is what contributes to making our living more enjoyable by simplifying our lives. Design helps us in coming together as a family, as a group, as a community, as a society. Design is about progress. It is the conceptualizing and creation of new things: ideas, interactions, information , objects, typefaces, books, posters, products, places, signs, systems, services, furniture, websites and more. A career in design is more than a job. It is a way of seeing; a way of interacting with the world. It is a way of life. **DO YOU WANT TO BE A PART OF IT?**



A CAREER IN DESIGNING Creative Career Options

Fashion Design, Textile Design, Graphic Design, Furniture Design, Animation and Film Design, Automobile Design, Interior and Furniture Design, Architecture, Toy and Game Design, Exhibition Design, Automobile Design, Product Design and many more... As a designer one can find employment with Apparel / Accessory brands, Product manufacturers, Garment export houses, Fashion show organizers, Lifestyle brands, Design houses or one could become an entrepreneur. Design as a career offers huge outlets for creativity as new systems and products get moulded by designers to suit indegenious requirements, such as local tastes and preferences in accordance with climatic conditions, prevalent trends etc. Your creativity allows you to lead a unique individual flavour to something very ordinary or common place. That's exactly the reason why designing can be exciting and very stimulating as a career option. Designing can not only make us feel better, it can improve our over all life as well. Fashion designers today are the biggest trend setters. That explains why the fashion sector is defined by constant metamorphosis. In order to achieve this, designers are exposed to existing trends and styles and are also given grounding in the history of fashion and art. One of the top professional, unconventional career option: Designing is an highly upmarket and Glamorous field! It is not just challenging but also a highly satisfying career choice. People entering in this field should be willing to work in a team and obviously be creative in their approach! A career in design is one of the most sought after professions in the modern times.



Beyond limits, beyond expectations. The result speaks for itself.

ONLY DEDICATION, DISCIPLINE, DIRECTION

NO FALSE PROMISES. NO FALSE CHALLENGES.

A-Z of DESIGN CAREERS various creative professions

Adaptive Design Consultants Aerospace Designer **Apparel Designer AI NFT Artists** App Ecosystem Designer **AR/VR** Aritists Art Administrator Art Dealer **Bio-Designer Brand Storyteller Bridge Designer Chief Happiness Officer** Chief Ideation Officer **Computational Designer Content Strategist** Context Sound Designer **Creative Catalyst** Creative Editor Creative Prefabricator **Creative SEO Specialist** Cultural Planner **Currency Designer** Data Designer **Decision Design Consultant Design Engineer Design Manager**

Digital Game Designer Digital Print Maker Digital Space Designer Economy Designer Environment Planner Event / Set Designer **Fashion Blogger** Fashion PR Specialist **Fashion Stylist** Florat Designer Foley Artist Food Stylist Futuristic Interior Desigr. Generative Designer **Graphic Novel Author Graphical Orrator Graphic Designer** Hologram Artist Industrial Artists Instructional Designer Legal Designer Life Style Coach **Lighting Designer Mechanical Designer** Medical Illustrator Meta Art Director

Metal Clay Designer Mobility Artists Mock-up Artist Motion Graphics Narrative Animation **Museum Expert** Performance Artist **Planning Strategist Policy Designer** Sign Writer Social Impact Desigr. Social Media Savant Sound Artist **Storyboard Artist** Transport Designer Typographer **Utensil Designer** VFX Artist Virtual Content Creator Virtual Pattern Maker Virtual Product Desigr. Virtual Sculptor Virtual Cinematographe Visual Scientist Wire Artist Yarn

PREPARE FOR THE TOP INSTITUTES ENTERANCES WITH AFA

TOP DESIGN COLLEGES

- IIT-INDIAN INSTITUTE OF ART TECHNOLOGY (MUMBAI, DELHI, HYDERABAB, GUWAHATI, JABALPUR)
- NID-NATIONAL INSTITUTE OF DESIGN
- NIFT-NATIONAL INSTITUTE O FASHION TECHNOLOGY
- UID-UNITED WORLD INSTITUTE OF DESIGN (AHMEDABAD/DELHI NCR)
- PEARL ACADEMY (DELHI, MUMBAI, JAIPUR, BANGALOR)
- UPES. DEHRADOON
- TDV-THE DESIGN VILLAGE, NOIDA
- IIAD-INDIAN INSTITUTE OF ART AND DESIGN OKHLA
- ISDI-SCHOOL OF DESIGN AND INNOVATION, MUMBAI
- WUD-WORLD UNIVERSITY OF DESIGN. SONIPAT HARYANA
- MIT DST. UJJAIN
- MIT ID PUNE
- ITM MUMBAI
- PUNE SCHOOL OF DESIGN
- ARCH COLLEGE OF DESIGN & BUSINESS, JAIPUR
- CHITKARA-CHANDIGARH, PUNJAB
- JINDAL SCHOOL OF ART AND ARCHITECTURE
- K R MANGALAM UNIVERSITY
- SANDEEP UNIVERSITY (NASHIK, MAHARASHTRA)
- LPU-LOVELY PROFESSIONAL UNIVERSITY
- ECOLE INTUIT.LAB. DELHI

TOP ARCHITECTURE COLLEGES

- SCHOOL OF PLANNING AND ARCHITECTURE (DELHI, BHOPAL, VIJAYWADA)
- NATIONAL INSTITUTE OF TECHNOLOGY
- JAMIA MILLIA ISLAMIA, NEW DELHI
- UNIVERSITY SCHOOL OF ARCHITECTURE AND PLANNING-IPU, DELHI
- MBS SCHOOL OF PLANNING AND ARCHITECTURE-IPU, DELHI
- VASTUKALA –IPU, DELHI
- SIR JJ COLLEGE OF ARCHITECTURE. MAHARASTRA
- CEPT-CENTER FOR ENVIRONMENT PLANNING AND TECHNOLOGY, GUJRAT
- JINDAL SCHOOL OF ART AND ARCHITECTURE- SONIPAT, HARYANA
- WORLD UNIVERSITY OF DESIGN, SONIPAT, HARYANA
- CHITKARA UNIVERSITY, PUNJAB
- K R MANGALAM UNIVERSITY, SOHNA, HARYANA
- LOVELY PROFESSIONAL UNIVERSITY, PUNJAB

TOP FINE ARTS COLLEGES

- DELHI COLLEGE OF ART
- JAMIA MILLIA ISLAMIA, DELHI
- CHANDIGARH COLLEGE OF ART
- MS UNIVERSITY BARODA
- SHANTINIKETAN, WEST BENGAL
- BANARAS HINDU UNIVERSITY
- UID-UNITED WORLD INSTITUTE OF DESIGN, AHMEDABAD
- WORLD UNIVERSITY OF DESIGN
- CHITKARA UNIVERSITY, PUNJAB

































thedesignvillage















PREPARE FOR DESIGN ENTRANCE EXAM

AN OVERVIEW OF CAT AND GAT

- 1. Fundamentals of Art And Design
- 2. Comparative Relation
- 3. Scale And Proportion
- 4. Visualization of 3d Objects
- 5. Object Study
- 6. Memory Drawing
- 7. Perspective
- 8. Application of Fundamentals of Art & Design
- 9. Lateral Thinking
- 10. Optical Illusion 11. Picture Analysis
 - 12. Doodling
 - 13. Inspirational Designs
 - 14. Pictograms
 - 15. Context Analysis
 - 16. Visual Perception
 - 17. Observational Skills
 - 18. Flora And Fauna
 - 19. Creative Writing
 - 20. Colour Sense
 - 21. Logic And Ordering Principals
 - 22. Compositional Effectiveness
 - 23. Visual Communication
 - 24. Art History
 - 25. Aesthetic Sense



WHAT IS EVALUATED **IN A DESIGN PAPER?** This Test is Administered to JUDGE THE SKILL, POWER OF **OBSERVATION, INNOVATION** & DESIGN ABILITY.

An important aspect of the test is the candidate's usage of colour and illustration. Accuracy, neatness, out of the box thinking, a natural, original and unique design sense are some of the parameters a student is judged upon.

ADMISSION PROCEDURES STAGE

1. Design Aptitude Test (Pen & Paper based) 2. General Aptitude Test (Computer/ pen & paper based)

STAGE 1. Situation Test 2

- 2. Studio Test 3. Interview
- 4. Portfolio Review
- (Digital/Physical)

AFA was truly a guiding light in my journey to success. The institution helped me understand so much about so many things. The knowledge I consumed during my time at AFA is the reason why I was able to achieve this and I will never stop feeling grateful. The teachers understood my strengths and taught me how to use them to my best ability. They also recognized my weaknesses and helped me get over them. It was an amazing thing to experience as a student and a design aspirant.



mran Nagpa NIFT AIR 15 NIFT DELHI FC (2023)

WHAT SHOULD YOU STUDY FOR GAT

- QUANTITATIVE ABILITY: This sub-test is designed to test the quantitative ability of the candidates. The sub test consists of questions on Addition, Multiplication, Division, Fractions, Percentage, Rate of Interest, Work and Task, Ratio and Proportion, and Distance.
- 2) COMMUNICATION ABILITY: This sub-test is aimed at testing the language ability of the candidates in day to day communication in English. It includes questions on synonyms antonyms, words with corresponding meanings, singular, plural, one word substitutes, idioms and phrases, correct spellings.
- 3) ENGLISH COMPREHENSION: This sub-test is to test one's ability to comprehend a situation from a given passage etc.
- 4) ANALYTICAL ABILITY AND LOGICAL ABILITY: This subtest is designed to test the candidate's capacity for inference and logic from the given information and to evaluate the candidate's ability to identify the given problem and apply reasoning in solving the core issues of the problem. Concepts and practice of creative and lateral thinking are likely to be useful.
- GENERAL KNOWLEDGE AND CURRENT AFFAIRS: This sub-test is designed to test the candidate's general knowledge and current affairs.





NID (NATIONAL INSTITUTE OF DESIGN) www.nid.edu

National Institute of Design at Ahmedabad and at its Bengaluru and Gandhinagar Extension campuses (India's premier and first design institute) has been declared 'Institution of National Importance' by the Act of Parliament, by virtue of the National Institute of Design Act. NID has been active as an autonomous institute under the aegis of the Department of Industrial Policy & Promotion, Ministry of Commerce & Industry, and Government of India. As per the NID ACT 2014, the institute is the statutory authority empowered to award its own degrees- Bachelor of Design (Four Years), Master of Design (two and a half years) and PhD in Design. The institute is also a member.

PROGRAMS OFFERED

		COURSE	LOCATION	TOTAL
FACULTY OF INDUSTRIAL DESIGN		B DES	AHMEDABAD	
Ceramic & Glass Design	13			
Furniture & Interior Design	13			
Product Design	19			
FACULTY OF COMMUNICATION DESIGN		B DES	AHMEDABAD	
Animation Film Design	19			
Exhibition Design	13			
Film and video communication	13			
Graphic Design	19			
FACULTY OF TEXTILE –APPAREL,	19	B DES	AHMEDABAD	125^
LIFESTYLE AND ACCESSORY DESIGN				
Industrial Design	25x1	GDPD	VIJAYWADA-	75
Communication Design	25x1		ANDHRA PRADESH	
Textile & Apparel Design	25x1			
Industrial Design	25x1	GDPD	KURUKSHETRA-	75
Communication Design	25x1		HARYANA	
Textile & Apparel Design	25x1			
Industrial Design	25x1	GDPD	BHOPAL- MADHYA	75
Communication Design	25x1		PRADESH	
Textile & Apparel Design	25x1			
Industrial Design	25x1	GDPD	JORHAT-ASSAM	75
Communication Design	25x1			
Textile & Apparel Design	25x1			
TOTAL				425

[^]The decimal number is rounded off to nearest whole number for deriving available seats in a particular discipline.

*Maximum seats in any program can be 30, keeping the total seats as 75.

 Successful candidates admitted to B.Des Programme at NID will be required to attend a mandatory foundation programme of one-year duration. Allotment of a discipline of choice is based on a candidate's merit and choice only after successful completion of the foundation programme.

TEST PATTERN

STAGE-1	DAT	MEDIUM	DURATION	MODE	MARKS
	PRELIMNS	ENGLISH	3HRS	PEN AND PAPER	100
STAGE -2	MAINS	ENGLISH	3 HRS/		100
			3 DAYS		

The Design Aptitude Test (DAT) Prelims primarily evaluates each candidate on the following abilities:

Knowledge
 Comprehension
 Analysis

Creativity
 Visualization

STAGE 1: THE DAT PRELIMS CONSISTS OF TWO PARTS

Part I: MULTIPLE-CHOICE QUESTIONS.- This part has questions with one or more than one correct answer. The responses of this part will be recorded on an OMR sheet and evaluated digitally.

EX- Which colour of the frame represents highest temperature? Ans- Blue

Part II: SUBJECTIVE QUESTIONS, with responses to be provided in visual and/or written formats.

Ex- Draw a woman with a child crying in his arms. Candidates should note that appearing for the DAT Prelims or being ranked in the shortlist does not guarantee automatic entitlement to admission.

STAGE 2: DESIGN APTITUDE TEST (DAT) MAINS

Candidates shortlisted after the DAT Prelims will be invited to appear for DAT Main exams at Ahmedabad or at all campuses of NID viz Ahmedabad, Bengaluru, Gandhinagar, Kurukshetra, Vijayawada, Madhya Pradesh and Assam. Exact details of the Test Centre will be mentioned in the DAT Mains Admit Card. The number of candidates shortlisted will be no less than three times the number of seats available per category in that programme.

The DAT Mains for these programmes may consist of tests in multiple formats such as in a studio set up drawing/sketching, hands-on model making, group discussions, presentations, theme based tests, Interviews and Portfolio Interactions.

FINAL MERIT LIST:

The final common merit lists for the B.Des. will be generated category wise (Open, OBC-NCL, SC, ST, PWD), based on the sum total of the weighted scores obtained by the candidate, namely the DAT Prelims and DAT Mains.

B.DES

ELIGIBILITY AGE LIMIT:

- For Indian Nationals in General Category and General EWS Category below 20 years of age as on 1 July.
- For Indian Nationals in Reserved Category (Other Backward Class-Non Creamy Layer (OBC-NCL), Scheduled Caste (SC), Scheduled Tribe (ST) below 23 years of age as on 1 July.
- For Indian Nationals in PWD Reserved Category below 25 years of age as on 1 July
- For Foreign Nationals in Overseas (Supernumerary) Category below 20 years of age as on 1 July.

EDUCATIONAL QUALIFICATION:

Applications for current academic year are open to applicants who have passed or will appear for higher secondary (10+2) qualifying in any stream (Science, Arts, Commerce, etc.) from any recognized board of education such as CBSE, IB, ICSE or their equivalent.

M.DES (347 seats)

COURSES/LOCATION/SEATS

AHMEDABAD		GANDHINAGAR		BENGALURU	
ANIMATION FILM DESIGN	19	APPAREL DESIGN	19	DESIGN FOR RETAIL EXPERIENCE	19
CERAMIC AND GLASS DESIGN	12	LIFESTYLE ACCESSORY DESIGN	19	DIGITAL GAME DESIGN	19
FURNITURE & INTERIOR DESIGN	19	STRATEGIC DESIGN MANAGEMENT	19	INFORMATION DESIGN	19
FILM & VIDEO COMMUNICATION	19	NEW MEDIA DESIGN	19	INTERACTION DESIGN	19
GRAPHIC DESIGN	19	PHOTOGRAPHY DESIGN	19	UNIVERSAL DESIGN	19
PRODUCT DESIGN	19	TOY & GAME DESIGN	12		
TEXTILE DESIGN	19	TRANSPORTATION & AUTOMOBILE DESIGN	19		

In addition to satisfying the above age criteria, the candidate must possess at least one of the following minimum qualifications to be consid-

ered eligible for admissions:

EDUCATIONAL QUALIFICATION:

Bachelor Degree of minimum 4-year duration in any specialization, after 12th standard or equivalent to 12th standard from any university or institute recognized by law in India.

Condition: Candidate must have appeared in all subjects by 30 June 2024*.

OR

Full-time Diploma of minimum 4-year duration in Design/Fine Arts/Applied Arts/ Architecture, after 12th standard or equivalent to 12th standard, from any university or institute recognised by law in India. Condition: Candidate must have appeared in all subjects by 30 June 2024*.

OR

Bachelor Degree of minimum 3-year duration in any specialization, after 12th standard or equivalent to 12th standard. Condition: Candidates must have passed the 3-year Bachelor degree examinations by August 2023.

All applicants applying for the M.Des. programme (any discipline) must fulfill criteria of both age and education qualification.

ELIGIBILITY AGE LIMIT:

- For Indian Nationals in General Category & General EWS category below 31 years of age as on 1 July.
- For Indian Nationals in Reserved Category (Other Backward Class-Non Creamy Layer (OBC-NCL), Schedule Caste (SC) & Scheduled Tribe (ST)) below 36 years of age as on 1 July.
- For Indian Nationals in Person with Disabilities (PwD) Reserved Categorybelow 38 years of age as on 1 July
- For Foreign Nationals in Overseas (Supernumerary) Category below 31 years of age as on 1 July.

EXAM PATTERN DAT- DESIGN APTITUDE TEST- PRELIMNS DAT- DESIGN APTITUDE TEST- MAINS (STUDIO TEST AN INTERVIEW)

Content Student's Speaks

I joined AFA in late September 2021, absorbed in self doubt and fear of the exams. However going through the classes regularly helped build me a schedule and discipline to follow to keep up my practice. Online tests and class questions gave a good idea of how the exam was going to be, making it one level more comfortable for us.

The teachers listen and answer all questions, doubts are always discussed, talks with other college professors gave a platform to interact and gain a third perspective. Overall, the benefit of being in a disciplined routine with such up to date and thorough material helped me cover up the gap of being from a non-design background.

I never imagined that i'll be achieving such scores, and I'll say that being in AFA definitely gave me a platform to improve myself and monitor my growth, with the help of expert teachers.



Ishita Kirti NID AIR 2 -Universal Design (2022) NIFT AIR 4 NIFT DELHI M.DES

Student's Speaks

I am SreeTheertha A from Kerala. I got shortlisted for B.Des at NID Kurukshetra. I didn't know much about the pattern of design entrance examinations when I started my preparations. AFA guided me about the syllabus and questions pattern from the very beginning. The online study materials, videos and previous year paper helped me a lot in the preparation. All of my works were evaluated by the faculties which gave me an insight into my strengths and weaknesses. Rekha Ma'am always listened to my queries and cleared my doubts on time. AFA really helped me in my entrance preparation journey.



SreeTheertha A NID B.DES Kurukshetra 2022

ראודיוי פווי

D] WIRE MOULDING: Constructing 3D mechanisms by twisting and turning wire material like G wire, Alminium, SS wire, etc.

For eg. Ques. Create two things with the given wire and write conversation between them.

FROG. IT'S RAINING SO HARD! BROTHER MUSHROOM, DO YOU MIND IF I TAKE SHELTER UNDER YOU?

MUSHROOM OFCOURSE NOT BROTHER FROG. PLEASE JOIN ME.

FROG. THANK YOU VERY MUCH. PLEASE LET ME KNOW IF THERE IS ANYTHING I COULD EVER DO FOR YOU.

MUSHROOM: THERE IS ACTUALLY SOMETHING WHICH HAS BEEN BOTHERING ME FOR SOMETIME. A GANG OF FLIES ALWAYS KEEP NAGGING ME AND SINCE I DON'T HAVE ANY LIMBS I CAN'T DO ANYTHING ABOUT IT. COULD YOU PLEASE SCARE THEM AWAY?

FROG: OFCOURSE, NO PROBLEM, JUST LET THEM BOTHER YOU ONCE MORE AND I WILL HANDLE THEM. ACTUALLY I'M FEELING A LITTLE HUNGRY, SO I MIGHT JUST DO SOMETHING A LITTLE MORE THAN SCARING THEM AWAY (LAUGHS).



SECONDS AND FOLLOWING QUESTIONS MAY REARED ATHOW MAY COLOURS ARE USED! ENCOPYTHEGRIP IN THE SHEET PROVIDED. O HOW MANY SOLVARE INVESTABLE THERE! D) REPLACE ALL BLUE WITH PINK AND VICE VERSA

SMILAR CLIPPINGS MAY BE SHOWN FOR 90





They will show you interior of a house for 3 seconds and can ask

- a. How many bottles were there 7
- b. What was the colour of bottle 7
- c. How many steel containers were there 7
- d. How many windows did you see in the picture ? etc.



Head Gear using wire and marbles with no adhesive.

one of the art work along with a suitable trile

F] AUDIO/ VISUAL TEST: A candidate has to listen to an audio or may be shown a video clipping for a minute and then he/ she is to answer a series of questions based on them. Eq. VIDEO: They can show the video of Sole of shoe. Dash board, Skin of elephant , etc. AUDIO: They can make you listen to the Bleating of goat, Screaming of a bird, cutting of paper with scissor, etc.







NID conducts 1-2 days workshop after the declaration of the results of DAT-Design Aptitude Test. This workshop is known as Studio Test. It includes a series of test.

A. DOODLE EXERCISE 8.3D MODEL MAKING C CLAY MODELING D. WIRE MOULDING E THEMATIC/ PSYCHOMETRIC TEST F. AUDIO/ VISUAL TEST G. INTERVIEW AND PORTFOLIO



A. DOODLE EXERCISE : Doodle is scribblingaway absent mindedly and often these doodles can carry a great deal of meaning. And for the artist can sometimes be the source of inspiration for serious arbwork. Creating something meaningful out of given unplanned vague lines. It may be solved from any direction.



IIII



3 D MODEL MAKING









30329.



halls



10



Design a stand for carrying Design a necklace using Createillusionusingpapers two cups using straws and marbles, wire and rags. allowed)



Design a toy which makes Design a Sea Saw using newspaper strips and rubber bands. No sound by using plastic sheet, adhesivise is to be used and cutting is not allowed

> Sample Solution Of NID Mains By AfAtans







plastic balls, wool and tooth picks.

















Describe the most and cole

SAMPLE QUESTION OF

for was \$ processing with



- A. Design a corry bog which can hold a. 4 Notebooks/ Textbooks b. A. Woter Bottle
- . Lunch Box d. Instrument Box (Geometry Box) 8. Draw yourself wearing the bog designed by you. Convey the sollent features of your design using sketches and brief exploration.

DOGETTED ANIWER



Que.1] Choose any two of the following images. and do as instructed in the space provided on the focing page E. Drow the fam to be the s

Fit in the details of the local in-



Draw a women holding a child ,crying in her arms, with appropriate deta including the background.

Do not use any colour.

SUCCESTED ANSWER Drowing instruction . Use black peepli only







Own. Through straving they the huttures of your face in the falls initial boom in White Ques. Looking of the pointing below, describe your feelings down the pointing beau, dearbor your name about the pointing in 100 words. Write the wabable title and d. Whe you all be 6 your of an d. When you all be 6 your of an or man SUCGESTED ANS SUGGESTED ANSWER mood of the pointing.

GESTED ANSWER

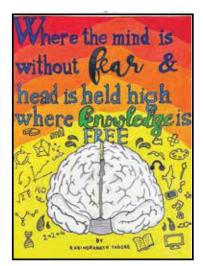


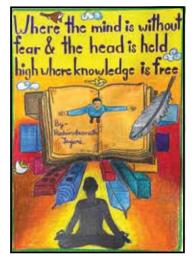
wee and w danding firm and confident wanter ready for ballie. The colours of eky and thundering are used very realistically resource the storm and the high tides win at their peak. The devotion and eed of the wind can be seen by the waving clatters of Ram who is ting Numbers of the shore.



Visual creative solution to

Where the mind is without fear and the head is held high where knowledge is free - Rabindranath Tagore







NIFT (NATIONAL INSTITUTE OF FASHION TECHNOLOGY) www.nift.ac.in

Set up in 1986, NIFT is the pioneering institute of fashion education in the country and has been in the vanguard of providing professional human resource to the textile and apparel industry. It was made a statutory institute in 2006 by an Act of the Indian Parliament with the President of India as 'Visitor' and has full-fledged campuses all across the country. Over the years NIFT has also been working as a knowledge service provider to the Union and State governments in the area of design development and positioning of handlooms and handicrafts.

NIFT CENTERS - NEW DELHI. MUMBAI, GANDHINAGAR, BANGALURU, CHENNAI, HYDERABAD, KOLKATA, RAIBAREILY, PATNA, KANGRA, SHILLONG, KANNUR, BHOPAL, BHUBNESHWAR, JODHPUR, SRI NAGAR

COURSES

B.Des -Bachler of Design - 4 Years

- Fashion Design
- Textile Design
- Accessory Design
- Fashion Communication
- Knitwear Design
- Leather Design

B.FTech - Bachelor of Fashion Technology - 4 Years
M.Des - Master of Design - 2 Years
M FTech - Master of Fashion Technology - 2 Years
MFM - Master of Fashion Management - 2 Years

1. CAT- CREATIVE APTITUDE TEST

This Test Is Administered For Both B.Des And M.Des Programmes To Judge

- Creativity
- Innovation in Development of a Concept
- Innovative Use of Colors
- Observation Power
- Design Ability
- Illustration Skill

Test Pattern and Weightage for NIFT Admissions GAT Paper will be CBT-Computer Based Test

Programmes	Test	Weightage
Bachelor of Design	CAT	50%
	GAT	30%
	Situation Test	20%
Master of Design	CAT	40%
	GAT	30%
	GD/PI	30%
Bachelor of Fashion Technology	GAT	100%
Master of Fashion Technology	GAT	70%
	GD/PI	30%
Master of Fashion Management	GAT	70%
	GD/PI	30%



2. GAT(ALL COURSES) is CBT - Computer Based Test

Quantitative Ability	Communication Ability and English Comprehension	Analytical Ability and Logical Ability	General Knowledge and Current Affairs	Case Study
This sub-test is designed to test the quantitative ability of the candidates. The sub test consists of questions on Addition, Multiplication, Division, Fractions, Percentage, Rate of Interest, Work and Task, Ratio and Proportion, and Distance.	This sub-test is aimed at testing the language ability of the candidates in day to day communication in English. It includes questions on synonyms, antonyms, words with corresponding meanings, singular, plural, one word substitutes, idioms and phrases, correct spellings, comprehend a situation from a given passage etc.	This subtest is designed to test the candidate's capacity for inference and logic from the given information and to evaluate the candidate's ability to identify the given problem and apply reasoning in solving the core issues of the problem. Concepts and practice of creative and lateral thinking are likely to be useful.	This sub-test is designed to test the candidate's general knowledge and current affairs.	This sub-test is based on a situation of an industry environment. It helps to evaluate the candidate's managerial ability.(for B Ftec/MFM/M FTEC only)

3. STAGE - 2

SITUATION TEST (B DES)	GROUP DISCUSSIONS (GD) MFM/M FTEC only	PERSONAL INTERVIEWS (PI) MFM/M FTEC only
 Conceptualization Skills Space visualization Color scheme Innovative ideas Composition of elements Innovative and creative use of materials provided Construction Skill Aesthetic appeal Working methodology Overall presentation Neatness Fitness of Model Write up (English) 	CASE STUDY BASED GROUP DISCUSSION. GD would comprise approximately 15 to 20 minutes of discussion on a case study assigned, on which a panel of experts will assess the candidates on various parameters including: 1) Conceptual clarity 2) Knowledge of the topic assigned 3) Contribution made to the topic 4) Interpersonal skills 5) Ability to generate new ideas 6) Problem solving approach 7) Leadership qualities 8) Effective communication	Candidates shall be evaluated on the various parameters as listed below by a panel, in the Personal Interview: 1) Career orientation 2) Aptness for the course 3) Overall personal achievements in academics and co-curricular activities 4) Communication 5) General awareness and aptitude, creative and lateral thinking

COMPONENTS OF THE WRITTEN EXAMINATION STRUCTURE

Programmes	B Des	M Des	BFTECH	MFTECH	MFM
PAPER NAME	GAT	GAT	GAT	GAT	GAT
LANGUAGE OF WRITTEN TEST	English/Hindi	English/Hindi	English/Hindi	English/Hindi	English/Hindi
TEST DURATION (MIN)	120	120	180	180	180
Section	No. of Questions				
Quantitative Ability	20	20	30	30	10
Communication Ability	25	30	45	45	50
English Comprehension	25	30			
Analytical Ability	15	25	25	25	25
General Knowledge and Current Affairs	15	15	25	25	25
Case Study	-	-	25	25	40
Total	100	120	150	150	150

• The objective type tests are subject to negative marking. The negative marking will apply at the rate of 0.25 each wrong answer.

Candidates who try to disclose their identity by writing any personal details or place any identification mark on the answer sheet shall be considered
 DISQUALIFIED' and the result of these candidates shall not be declared..



The Telegraph अभात खबर



Student's Speaks

Lakshay Kashyap NIFT GANDHINAGAR IN FASHION DESIGN

I'm from 2021-2022 batch of AFA and I got NIFT GANDHINAGAR IN FASHION DESIGN, while studying in afa I learned so much than expected ! I get to know and meet successful designers and how they achieve their goals in their life. The faculties were so helping and skilled from whom I upgraded my skills in undersanding about the strategies of clearing entrance exam. Apart from studies, being an AFAian was quite fun, I made so many good friends here. We went for some university visits which were so fun and so much to learn about the industry

NUMBER OF SEATS (ALL CATAGORIES)

BDES	BFTEC	MDES	MFM	MFTEC	TOTAL
3309	652	304	786	148	5199

ELIGIBILITY (B.DES, B.FTECH)

1. QUALIFYING AGE:

Maximum age should be less than 24 years as on 1st August of the year of admission. The upper age limit may be relaxed by a period of 5 (five) years for candidates of Scheduled Caste/ Scheduled Tribe/ Person with Disability (PWD) categories.

2. EDUCATIONAL QUALIFICATION:

The +2 level examination in the 10+2 pattern of examination of any	A pass grade in the Senior Secondary	Any Public School/Board/University	General Certificate Education (GCE)	BACHELOR OF FASHION TECHNOLOGY
recognized Central/ State Board of	School Examination	Examination in India or in	Examination	(APPAREL PRODUCTION)
Secondary Examination, such as	conducted by the	foreign countries	(London/Cambridge/Sr	
Central Board of Secondary	National Open	recognized by the	i-Lanka) at the	Same as with Physics and Mathematics as
Education / State Board New Delhi,	School with a	Association of Indian	Advanced (A) level/	
and Council for Indian School of Certificate Examination, New Delhi.	minimum of five subjects	Universities as equivalent to 10+2 system	International Baccalaureate (IB)	compulsory subjects.

MASTERS PROGRAMMES

A. QUALIFYING AGE: NO AGE LIMIT

B. EDUCATIONAL QUALIFICATION

M.DES (MASTER OF	M.F.M (MASTER OF	M.FTECH (MASTER OF	
DESIGN)	FASHION MANAGEMENT)	FASHION TECHNOLOGY)	
Undergraduate Degree in any discipline from any Institute / University recognized by law in India or	liscipline from any Institute / discipline from any Institute / Iniversity recognized by law in University recognized by law in		
Undergraduate Diploma of	Undergraduate Diploma of	B.E / B.Tech. from any Institute /	
minimum three years duration	minimum three years duration from	University recognized by law in	
from NIFT / NID.	NIFT / NID.	India.	

Note: Master of Design (M.Des.) is an advanced course that demands an understanding of fundamentals in design and presupposes that candidates would be familiar with the basic skills and theories for successful completion of the programme. The course would not provide any basic knowledge and skill development in design as a part of its Master's programme.

IMPORTANT NOTE

1. Candidates appearing in the qualifying examination are also eligible to apply provided:

(a) That they produce a proof of having acquired the minimum prescribed qualifications at the time of counselling/ admission.

(b) If the 12th class/final year/final semester (as the case may be) result of qualifying degree/certificate examination is not declared by the concerned Board/ University till the date of counselling/ admission, his/her admission in such case will be strictly provisional.

RESERVATION OF SEATS

SC	ST	OBC-NCL	GEN-EWS	PWD*
15%	7.5%	27%	10%	5%

*Horizontal reservation for Person with Disability (PWD) (with 40% or more disability) cutting across all sections i.e. SCs, STs, OBCs Non-Creamy and General category. Campus and programme will be allotted on rotation, at NIFT's discretion.

SAMPLE QUESTION OF



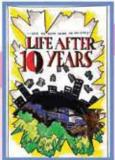
Design a T-shirt showing "Music is the soul of Life "



Design a T-shirt showing "Save Girl Child "



Design a Mascot for a Restaurent



Communication Visual On " Save Environment "



Colour The Following Grid Showing For Seasons



Communication Visual On "Vande Mataram"



Design a Bag for Picnic



Design a Bag for a Marriage Ceremony

— I I - Student's Speaks

AFA is an amazing institution which will help you hone the passion inside you. The faculty is great and teaches with full passion. The classes are held regularly and doubts are taken as well. the syllabus is completed well in time and revision.

Tests were held from the beginning both for GAT and CAT. Test series in the end proved to be very fruitful. The study material provided was up to date and precise. 10/10 recommendation.

I got an AIR 230 in NIFT, the first attempt in very less time.



Shaivi Mukhi NIFT HYDERABAD 2021

NIFT SITUATION TEST

Situation test is the second round of test conducted by NIFT. The shortlisted students after their velection in GAT and CAT appear for this test. This test is about 3D model making by manipulating different material provided by the inititute itself within the time limit. The motorial may be different types of papers, thermocol, card board, ice cream sticks, straw, strings, wire etc.

This test plays a very important raie in the final selection as it contains 20% of the total weightage. Each model must be accompanied by a caption and a write up of 50-100 words. Duration of this exam is for 2 hours held at NIFT computionly. THEY WANT STUDENT TO CREATE A 3D MODEL WHICH SHOULD BE ATTRACTIVE, APPEALING, CREATIVE, UNIQUENESS OF IDEAS, DEDICATION, ABILITY AND OVERALL WELL PRESENTED.

THIS TEST PLAYS VERY IMPORTANT ROLE IN THE FINAL SELECTION AS IT CONTAINS 208 OF THE TOTAL WEIGHTAGE. EACH MODEL MUST BE ACCOMPANIED BY A CAPTION AND A WRITE UP OF 60-100 WORDS



Situation Tests Utility Tool for Gardoner

Materials Mount board, postel sheets, alpini, toothpicin, Fevicol

This utility tool for a gordener are meant to simulate expandable shears, which can help him/her to reach tail or far off branches and trim them with minimal effort. The bright colour scheme not only makes it look attractive, but also helps it to be easily visible in the tool how or shed.



lituation texts Memente/Jouvenir for beacher of the yes

Materials Mount Board, corrugated cardboard, pastel sheet, glazed paper, thread, Fevical

This memento/souvenir for "teacher of the year" signifies how teachers progressively guide us, from the lowest level of education, to the highest, in the same way a stack of books rises up



lituation Tests Coffee Table for Couple

Materials Mount board, partel sheet, silver paper cartridge sheet, plastic strawn, rubber bands, Fevical

This coffee table is impired by nature. The table simulates a flower with its petal forms, while the chain resemble the halves of a butterfly, signifying how two people come together in a relationship.



tion Tests Doctor's M rae's Workpl Materials: mount board, cartridge sheet, pas sheet, colored glazed oppen, wire, toothpicks, strous, Feukcal alue

This model depicts a doctor's/ nurse's workplace with requisite furnishings and implements such as a bed for the potient, IV drip stand, first old hox, cobinet and X ray viewer. The room is provided with fresh air and natural light through windows. Attachments oreo





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UCEED (UNDERGRADUATE COMMON ENTRANCE EXAM FOR DESIGN) www.uceed.in

UCEED is conducted by Indian Institute of Technology Bombay. UCEED is open to all nationals (Indian/Foreign). Candidates seeking admission to the Bachelor Degree programme in Design (BDes) at Indian Institute of Technology Bombay (IITB), Indian Institute of Technology Delhi (IITD), Indian Institute of Technology Guwahati (IITG), Indian Institute of Technology Hyderabad (IITH), and Indian Institute of Information Technology Design and Manufacturing Jabalpur (IIITDMJ) must appear for UCEED. Candidates should note that the mere appearance in UCEED or being in the rank list neither guarantees nor provides any automatic entitlement to admission. UCEED qualified candidates will have to apply separately for B. Des admissions as per the prescribed procedure. Admissions shall be made in order of merit in each category. UCEED score is valid only for admission to one current academic year.

PART 1: ELIGIBILITY CRITERIA FOR APPEARING IN UCEED

FAD

A candidate, including a foreign national, must fulfil each and every one of the following three criteria to appear in UCEED Criterion 1 – Age limit:

The candidate should have been born on or after October 1, 1998 if belonging to the OPEN/EWS/OBC-NCL category and born on or after October 1, 1993 if belonging to the SC, ST or PwD category.

Criterion 2 – Number of attempts:

A candidate can attempt UCEED for a maximum of two times and that too in consecutive years. Note that UCEED score is valid for one year, and only for admissions in the same corresponding academic year.

Criterion 3 – Qualifying examination:

The candidate should have passed in all subjects in the qualifying examination (Class XII or equivalent) in 2022, OR should be appearing for the qualifying examination for the first time in 2023 in order to be eligible for attempting UCEED 2023.

Students from ALL STREAMS (Science, Commerce, and Arts & Humanities) are eligible. Those who appeared for the first time in their qualifying examination (Class XII) in 2021 or earlier are NOT eligible to appear in UCEED 2023.

QUESTION PAPER

There will be ONE question paper of total 3 hours duration.

The question paper will be in English.

The question paper will carry a total of 300 marks.

The question paper will consist of two parts: Part A and Part B. Questions from both the parts are compulsory.

Section	Type of Question	Number of Question	Marks for correct answer	Marks for wrong answer	Marks for question not attempted	Total Marks for the section
1.	NAT Numerical Answer Type	14	4	0	0	56
2.	MSQ - Multiple Select Ques.	15	Partial marking	-1	0	60
3.	MCQ - Multiple Choice Ques.	28	3	0.71	0	84
Total		57				200

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Mandatory		
Type of Question	Number of Question	Total Marks
Sketching	1	50
Design Aptitude	1	50

SYLLABUS

The exam will have questions from the following six topics:

PART-B (Total marks: 100 marks; Maximum time: 1 hr)

Visualization and spatial ability:

Pictorial and diagrammatic questions to test, understanding of transformation and/or manipulation of 2D shapes and 3D objects and their spatial relationships, knowledge of practical and everyday mechanical and scientific concepts. Observation and design sensitivity Ability to detect concealed properties in ordinary things, people, situations, and events, and thinking critically about them. Applying attention to certain details, analysing, reasoning, classifying, inferring and predicting. Ability to discern subtle differences in visual properties and aesthetic outcomes.

Environmental and social awareness:

General awareness of environmental factors such as climate, population, water, vegetation, pollution, weather, natural resources etc., and their implications on the design of products, images, infrastructure and environment. Awareness of social and cultural connection with design, history of the designed artefact, and socially responsible and environmentally sustainable design responses. History of art, sculpture and literature.

Analytical and logical reasoning:

Ability to look at information, be it qualitative or quantitative in nature, and discern patterns within the information. Ability to weigh opinions, arguments or solutions against appropriate criteria. Ability to check for hidden bias or hidden assumptions and whether evidence and argument support conclusions. Ability to use logic and structured thinking to deduce from a short passage, which of a number of statements is the most accurate response to a posed question. Data Interpretation, brainteasers, and patterns.

Language and creativity:

Ability to understand and use Standard English. Reading comprehension, knowledge of English grammar. Ability to think creatively in terms of alternatives, ability to distinguish innovative options and think out of the box.

Design thinking and problem solving:

Ability to use visual analogies, metaphors, signs and symbols. Ability to understand complexity, identify problem, generate alternatives, evaluate options and select solutions

Part-B will have question from the following topic:

Drawing: Ability to draw products, people or scenes in proportion with good line quality, composition, proportion, perspective and shading.

* PWD reservations @ 5% (total 2 seats in all above programmes) will be horizontal (i.e. PWD candidates will consume seats from their birth category quota)

SEATS AVAILABLE FOR ACADEMIC YEAR 2024-2025

	O P E N	EWS	OBC- NCL	sc	ST	Total
IIT Bombay	1 5	4	10	5	3	37*
IIT Delhi	7	2	6	3	2	20
IIT Guwahati	2 3	6	15	8	4	56
IIT Hyderabad	9	2	5	3	1	20
IIITDM Jabalpur	2 6	7	18	10	5	66
TOTAL	8 0	21	54	29	15	199

Part-B will have questions on the following topics:

Drawing: Ability to draw products, people or scenes in proportion with good line quality, composition, proportion, perspective and shading. Design aptitude: Capability to practically and appropriately respond to problems/situations with ingenuity and empathy.

CEED (COMMON ENTRANCE EXAM FOR DESIGN) ww.ceed.iitb.ac.in

The objective of the Common Entrance Exam for Design (CEED) is to assess the candidate's aptitude for design involving visual perception ability, drawing skills, logical reasoning, creativity, communication, and problem solving skills. CEED is conducted by IIT Bombay. It is a qualifying examination for admission to Master of Design (MDes) programmes at IISc Bangalore, IIT Bombay, IIT Delhi, IIT Guwahati, IIT Hyderabad, IIT Kanpur and IIITDM Jabalpur, and to Ph.Dprogrammes in Design at IISc Bangalore, IIT Bombay, IIT Guwahati, IIT Hyderabad, and IIT Kanpur. Qualifying in CEED alone does not guarantee admission to any of these programmes. Admitting institutes may conduct further tests and / or interviews for the final selection / admission. A CEED score does NOT Guarantee admission. Admitting Institutes will also verify the eligibility, the category certificates and other documents along with the CEED score. The CEED score is valid for a period of one year from the date of declaration of the result.

ELIGIBILITY

CEED

Candidates must have completed a degree/diploma/post graduate degree programme of minimum THREE years (after 10+2 level), or must be appearing for the final examination of such a program by July 2023, or must have passed the GD Arts diploma programme (10+5 level) by July 2023.

Note that the eligibility criteria for admission to various institutes may differ from the eligibility criteria for appearing for CEED. Before applying for CEED, candidates are advised to check whether they meet the required eligibility criteria for admission to various institutes.

There is no age limit to appear for CEED. Also, a candidate can appear for CEED any number of times.

Institute	Programme(s)	Contact Information
CENTRE FOR PRODUCT DESIGN AND MANUFACTURING, IISC BANGALORE	MDes in Product Design and Engineering * PhD in Design	Institute website: http://www.iisc.ernet.in Department website: http://cpdm.iisc.ac.in/cpdm/ Email: chairman@cpdm.iisc.ernet.in, office@cpdm.iisc.ernet.in Phone: +91-80-2293 2359
INDUSTRIAL DESIGN CENTRE, IIT BOMBAY	MDes in Industrial Design, Communication Design, Animation, Interaction Design, Mobility and Vehicle Design * PhD in Design	Institute website: http://www.iitb.ac.in Department website: http://www.idc.iitb.ac.in Email: head.idc@iitb.ac.in, office.idc@iitb.ac.in Phone: +91-22-2576 7801, 2576 7802
DEPARTMENT OF DESIGN, IIT DELHI	MDes in Industrial Design	Institute website: http://www.iitd.ac.in Department website: http://design.iitd.ac.in Email: hoddod@admin.iitd.ac.in Phone: +91-11-2659 1431, 2659 6729
DEPARTMENT OF DESIGN, IIT GUWAHATI	MDes in Design * PhD in Design	Institute website: http://www.iitg.ac.in Department website: http://www.iitg.ac.in/design Email: dodoff@iitg.ernet.in Phone: +91-361-258 2500, 258 2451
DEPARTMENT OF DESIGN, IIT HYDERABAD	MDes in Visual Design * PhD in Design	Institute website: http://www.iith.ac.in Department website: http://www.design.iith.ac.in Email: djm@iith.ac.in Phone: +91- 40-2301 7120
DESIGN PROGRAMME, IIT KANPUR	MDes in Design * PhD in Design	Institute website: http://www.iitk.ac.in Programme website: http://www.iitk.ac.in/design Email: head_des@iitk.ac.in Phone: +91-512-259 7509, 259 6617
DESIGN DISCIPLINE, IIITDM JABALPUR	MDes in Design * PhD in Design	Institute website: http://www.liitdmj.ac.in/ Discipline website: http://design.iiitdmj.ac.in/ Email: design@iiitdmj.ac.in Phone: +91-761-2632 664 Ext: 150, 113

SYLLABUS CEED WILL BE IN TWO PARTS:

Part A will have questions related to these topics:

• Visualization and spatial ability: Pictorial and diagrammatic questions to test the understanding of transformation and / or manipulation of 2D shapes and 3D objects and their spatial relationships.

• Environmental and social awareness: General awareness of environmental factors such as climate, population, water, vegetation, pollution, weather, natural resources etc., and their implications on the design of products, images, infrastructure and environment. Awareness of design terminologies, social and cultural connection with design, history of the designed artefact, and socially responsible and environmentally sustainable design responses. History of art, sculpture and literature.

• Analytical and logical reasoning: Ability to analyze given information logically and select the most appropriate solutions. Ability to weigh opinions, arguments or solutions against appropriate criteria. Ability to use logic and structured thinking to deduce from a short passage, which of a number of statements is the most accurate response to a posed question.

• Language and creativity: Ability to understand passages in commonly used English language. Ability to think creatively in terms of alternatives, ability to distinguish innovative options and think out of the box. • Design thinking and problem solving: Ability to understand the context, the users and the constraints and select the most appropriate solution for a given design problem.

• **Observation and design sensitivity:** Ability to detect concealed properties in day to day life and think critically about them. Ability to discern subtle differences in visual properties and aesthetic outcomes.

Part B of CEED will have questions related to these topics:

• Drawing: Ability to draw products, people or scenes in proportion with good line quality, composition, proportion, perspective, and shading.

- Creativity: Ability to think out of the box and come up with unique as well as diverse solutions.
- Communication skills: Ability to communicate concepts and ideas clearly with the help of text and visuals.

• Problem identification skills: Ability to understand the user and the context, knowledge of properties of materials and their appropriate use in design, etc.

EXAMINATION

The examination will consist of two parts, Part A and Part B. Candidates must attempt questions from both the parts.

Section	Number of Question	Question Number	Marks if Correct	Marks if Wrong	Marks if not Attempted	Total Marks
NAT	8	1-8	4	0	0	32
MSQ	10	9-18	Partial marking	-1	0	40
MCQ	26	19-44	3	-0.5	0	78
Total	44	1-44				150

Section	Number of Question	Question Number	Marks
Sketching	1	1	20
Creativity	1	2	20
Form Sensitivity	1	3	20
Visual Sensitivity	1	4	20
Problem Identification	1	5	20
Total	5	1-5	100

Part B consists of questions that are aimed at testing design, drawing and writing skills. The questions in Part B will be displayed on the computer screen and the answers are to be written in the answer book provided by the invigilator (NOT into the Computer).

Shortlisting:

Marks obtained in Part-A will be used to shortlist candidates.

Part-B answer books will be evaluated manually for ONLY the candidates who are shortlisted from Part-A. Part-B of CEED is a subjective question and there is no model solution for it. It will be evaluated holistically on a set of criteria given in the question.

There is NO provision for RE-EVALUATION in CEED. Request for re-evaluation will NOT be entertained under any circumstances. The final CEED score will be calculated by giving 25% weightage to marks obtained in Part-A and 75% weightage to scores obtained in Part-B after the above calculation.



ARCHITECTURE

Architecture is the profession of designing buildings, open areas, communities, and other artificial constructions and environments, usually with some regard to aesthetic effect. Architecture often includes design or selection of furnishings and decorations, supervision of construction work, and the examination, restoration, or remodeling of existing buildings. As per the most popular definition Architecture: "The art or science of building; esp. the art or practice of designing and building edifices for human use, taking both aesthetic and practical factors into account." Architectural design is primarily driven by the holistically creative manipulation of mass, space, volume, texture, light, shadow, materials, program, and Realistic elements such as cost, construction and technology, in order to achieve an end-which is aesthetic, functional and often artistic. This distinguishes Architecture from engineering design, which is usually driven primarily by the creative application of mathematical and scientific principles. To be a part of Architecture. These exams are monitored and administered under the guidance of Council of Architecture, India.

JEE B ARCH SELECTION IN RENOWNED COLLEGES since 2020





NATA (NATIONAL APTITUDE TEST IN ARCHITECTURE) www.nata.in

National Aptitude Test in Architecture (NATA) is being conducted by COA since 2006, in terms of the provisions of CoA (Minimum Standards of Architectural Education) Regulations, 1983, published in the Gazette of India. National Aptitude test in Architecture or NATA is facilitated by the council of Architecture (CoA). CoA has further decided to conduct the test twice a year, thus giving opportunity to those students who miss out the first test due to some reason or other and to improve upon their NATA score in the first test by re-appearing the second test and provide them admissions to the 5 year B.Arch, Degree Program at all recognized Institutions all over country. NATA measures the aptitude of the applicant for specific field of study, i.e. Architecture. The test makes an assessment of drawing and observation skills, sense of proportion, aesthetic sensitivity, Mathematics at 10+2 level and critical thinking ability that have been acquired by the candidate over the past few years and are related to the specific field of study.

NATA – 2 Parts

PART A (MATHS AND GENERAL APTITUDE – COMPUTER MODE) - 60 Mins (No negative Marking) PART B (DRAWING – PEN PAPER MODE) – 120 Mins

The exam will conduct 2 times in a year through online mode.

Date & Time of Examination	Subject	TIME	Distribution of Marks
APRIL /JULY SUNDAY	Part A (ONLINE)	3HR	Questions 125 Marks 200
	Part B (ONLINE)		20 QUESTIONS x 2=40

SYLLABUS

Outline of Aptitude Test The aptitude test will comprise of questions that could be of the Multiple-Choice type (MCQ), Multiple Select type (MSQ), Preferential Choice type (PCQ) and Numerical Answer type (NAQ) Match the following type (MFQ) The questions will carry either 1 mark,2 marks or 3 marks and 125 questions have to be answered in 180 minutes.

The medium of Aptitude test will be the English language.

The aptitude of the candidate will be assessed using some or all of the following techniques:

- Diagrammatic Reasoning Tests the ability of logical reasoning, using diagrams and scenarios
- Numerical Reasoning Tests mathematical ability through simple problems
- Verbal Reasoning Assesses the ability to assess verbal logic.
- Inductive Reasoning Tests the ability to see patterns and analyse given data
- Situational Judgment Tests problem-solving ability.
- Logical Reasoning Tests ability to recognise patterns, sequences or relationships between shapes and imagery.

• Abstract Reasoning – Will assess general knowledge, and ability to utilise knowledge in new situations. Questions could be asked in various topics that assess candidates on basic concepts in mathematics, physics and geometry, language and interpretation, elements and principles of design, aesthetic sensitivity, colour theory, lateral thinking and logical reasoning, visual perception and cognition, graphics and imagery, building anatomy and architectural vocabulary, basic techniques of building construction and knowledge of material, general knowledge and current affairs, etc. and are may not be limited to those outlined.

GENERAL APTITUDE

General - Objects, texture related to architecture and built environment. Interpretation of pictorial compositions, visualizing three-dimensional objects from two-dimensional drawing. Visualizing different sides of 3D objects. Analytical reasoning, mental ability (visual, numerical and verbal), General awareness of national/ International architects and famous architectural creations.

Mathematical reasoning - Statements, logical operations like and, or, if and only if, implies, implied by. Understanding of tautology, converse, contradiction and contrapositive

Sets and Relations - Idea of sets, subsets, power set, complement, union, intersection and difference of sets, Venn diagram, De Morgan's Laws, Relation and its properties. Equivalence relation — definition and elementary examples.

DRAWING TEST

The drawing aptitude is judged on the following aspects -

- Ability to sketch a given object proportionately and rendering the same in visually appealing manner;
- Visualizing and drawing the effects of light on the object and shadows cast on surroundings;
- · Sense of perspective drawing;
- · Combining and composing given three dimensional elements to form a building or structural form;
- · Creating interesting two dimensional composition using given shapes and forms;
- Creating visual harmony using colours in given composition;
- · Understanding of scale and proportions;
- Drawing from memory through pencil sketch on themes from day to day experiences.
- · Geometric composition, shape, building forms and elements, aesthetics, colour texture, harmony and contrast.
- Conceptualization and Visualization through structuring objects in memory.
- Drawing of patterns both geometrical and abstract.
- Form transformations in 2D and 3D like union, subtraction, rotation, surfaces and volumes.
- · Generating plan, elevation and 3D views of objects.
- Creating 2D and 3D compositions using given shape and forms.
- Sketching of urbanscape and landscape.

ELIGIBILITY CRITERIA

Candidates who have completed their 10 + 2 examination with Physics, Chemistry and Mathematics or 10+ 3 Diploma with Mathematics as subject of study can appear for NATA 2021. Candidates appearing for 10+2 examination with Physics, Chemistry and Mathematics as subjects of study or 10+3 Diploma with Mathematics in the current year may also provisionally appear for NATA.

JEE PAPER-2

About JEE (Main) is conducted twice before admissions in the next academic session. The students will have

following benefits of the new pattern:

 This will give one more opportunity to the students to improve their scores in examination if they fail to give their best in first attempt without wasting their whole academic year.

• In first attempt, the students will get a first-hand experience of taking an examination and to know their mistakes which they can improve while attempting for the second time.

• This will reduce chances of dropping a year and droppers would not have to waste a full year.

- If anyone missed the examination due to reasons beyond control, then he/she won't have to wait for one full year.
- The student's best of the two NTA scores will be considered for preparation of Merit List/ Ranking.

MODE OF EXAMINATION

Subject combinations for each paper, type of questions in each paper and mode of examination is given in the table below:

PAPER	SUBJECTS	TYPE OF QUESTIONS	MODE OF EXAMINATION
B. Arch	Mathematics – Part I	Objective Type - Multiple Choice Questions (MCQs) & Questions for which answer is a numerical value	"Computer Based Test (CBT)"
	Aptitude Test – Part II	Objective Type - Multiple Choice Questions (MCQs)	mode only
	Drawing Test – Part III	Questions to test drawing aptitude	"Pen & Paper Based" (offline) mode to be attempted on A4 size Drawing sheet
B. Planning	Mathematics – Part I	Objective Type - Multiple Choice Questions (MCQs) & Questions for which answer is a numerical value	"Commuter Deced Test (CDT)"
	Aptitude Test – Part II	Objective Type - Multiple Choice Questions (MCQs)	"Computer Based Test (CBT)" mode only
	Planning Based Questions - Part III	Objective Type - Multiple Choice Questions (MCQs)	

EXAMINATION PATTERN

1	Dates of	FEBRUARY 2021 AND MAY	2021		
	Examination				
2	Allocation of Date and shift	Random			
3	Medium of Question Paper	Candidates have to opt langu	age of QP in the Or	nline Application Form	
		English & Hindi	All Centre Cities		
		English, Hindi and Gujarati		Gujarat, Daman & Diu and Dadra & Nagar Haveli	
4	Subject wise distribution of	Subject	No of Questions		
	Questions, Total Number of	Mathematics-Part I	(20+ <mark>10</mark> *)	100	
	Questions and Marks – B ARCH	Aptitude Test-Part II	50	200	
		Drawing Test –Part III	02	100	
		Total	82	400	
				have answer to be filled as numerical value.	
5	Subject wise distribution of	Subject	No of Questions	Marks	
	Questions, Total Number of Questions and Marks –B	Mathematics-Part I	(20+ <mark>10</mark> *)	100	
		Aptitude Test-Part II	50	200	
	PLANNING	Planning Based Objective Type MCQs –Part III	25	100	
		Total	105	400	
		*20 guestions will be MCQs	and 5 questions v	vill have answer to be filled as numerical value.	
6	(a) Marking Scheme for MCQs	Correct Answer		Four mark (+4)	
		Incorrect Answer/Multiple Answer		Minus one mark (-1)	
		Unanswered /Marked for Review		No mark (0)	
	(b) Marking Scheme for questions	Correct Answer		Four mark (+4)	
	for which answer is a Numerical	Incorrect Answer/Multiple Ans	swer	Minus one mark (-1)	
	value	Unanswered /Marked for Rev	iew	No mark (0)	
	(c) Marking Scheme for Drawing Test –Part III	Two questions to be evaluate marks.	d out of 100		
7	Method of determining merit	Conversion of raw score in Mathematics, Aptitude Test, Drawing Test and Total into NTA Score			
		Overall merit shall be prepared by merging NTA Scores of all shifts of all days.			
8 Method of resolving ties Tie between candidates obtaining equal Total NTA scores in B.Arch with the second time and time a		A scores in B.Arch will be resolved in following			
		descending order: • NTA score in Mathematics			
		 NTA score in Aptitude Test NTA score in Drawing Test 			
			imber of pegativo r	esponses in the namer	
		Candidates having lesser number of negative responses in the paper Candidates older in age			

Admission to NITs, IIITs, CFTIs, SFIs, State Engineering Colleges for Participating States and Other Participating Institutions

Eligibility for Admission to NITs, IIITs and CFTIs participating through Central Seat Allocation Board:

Admission to B.E. / B.Tech / B.Arch / B.Planning. Courses in NITs, IIITs and CFTIs participating though Central Seat Allocation Board will be based on All India Rank subject to the condition that the candidate should have secured at least 75% marks in the 12thclass examination, or be in the top 20 percentile in the 12th class / Qualifying examination conducted by the respective Boards. For SC/ST candidates the qualifying marks would be 65% in the 12th class / qualifying examination. The eligibility criteria decided by the Council of Architecture for admission to B.Arch. course other than NITs, IIITs, and CFTIs: "No candidate shall be admitted to architecture course unless she/he has passed an examination at the end of the qualifying examination with 50% marks in Physics, Chemistry and Mathematics and also 50% marks in aggregate of the qualifying examination".

For B.Planning, the candidates should have passed qualifying examination with 50 % marks in Mathematics and 50% marks in aggregate of the qualifying examination.

Subject combinations required in the qualifying examination for admission to B.E./B.Tech, B.Arch and B.Planning Courses in NITs, IIITs, and other CFTIs shall be as under.

B.ARCH- Passed qualifying examination with Mathematics, Physics, and Chemistry. B PLANNING- Passed qualifying examination with Mathematics.

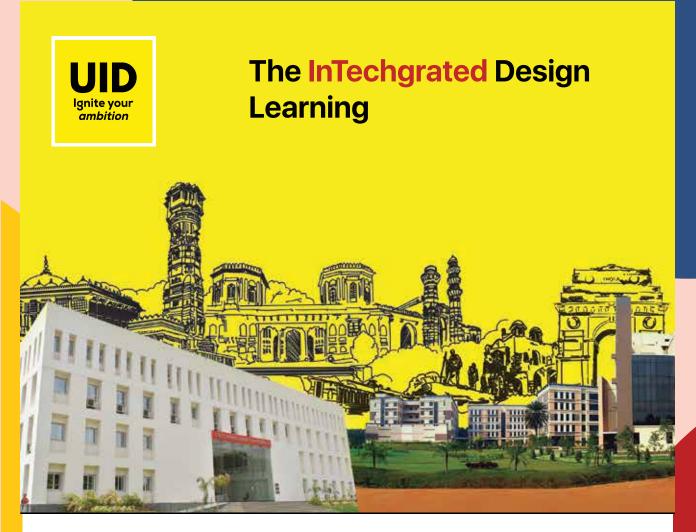


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Genera l I Q Test	
Analytical Test	
Creative Ability Test	

Tier-2

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Situation Test	
Portfolio Evaluation	



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- B.Des. in Product Design
- BBA in Fashion and Lifestyle Business Management
- BBA in Global Luxury Brand Management

Master's Degree Programs

- M.Des. in Fashion Design
- M.Des. in Fashion Styling
- M.Des. in Fashion Communication
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- M.Des. in Communication Design
- M.Des. in Product Design
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Ecole Intuit Lab is a French school of Design and Creative Strategy offering undergraduate and postgraduate programmes for the new-age learners.

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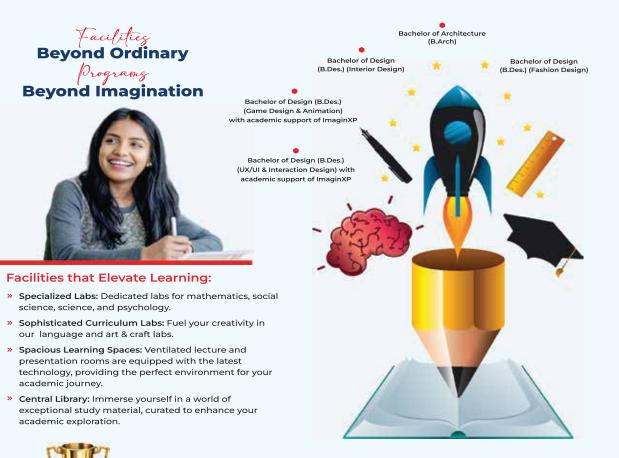




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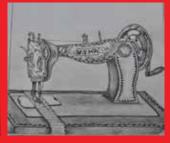
STUDENTS CORNER

























COLLEGES OF FINE ARTS

Fine art is a visual art considered to have been created primarily for aesthetic purpose and judged for its beauty and meaningfullnes, specifically, painting, sculpture, drawing, watercolor, graphics and architecture.

OCOLLEGE OF ART DELHI

ollege of Art is an institution established in 1942 for advanced training in Visual Art, creative and applied, leading to the Bachelor of Fine Art Course and Post Graduate Course of Master in Fine Art.

Fine Art today is a multi-dimensional process reaching nearly all aspects of nature and humanilty in search of form, expression and affirmation. The concerns of the artist spans the uniqueness of his/her own vision, the formative processess of life experience, and the complexity of his/her participation . Factors motivating Design range from the common needs for food, shelter, clothing and communication to the most esoteric desires of esteem and self-realization. Design is a force that historically reflects both individual interpretation, conditioned by changing environments and the restrains of materials and technologies of the time.

BFA COURSES

A. APPLIED ART B. PAINTING C. SCULPTURE F. VISUAL COMMUNICATION

METHOD OF SELCTION -BFA

A) A weightage of 60% marks will be given for Apitute Test. 1) OBJECT DRAWING (for all the specializations except Art History) FOR ART HISTORY SPECIALIZATION ONLY

Candidates to identify and write their views / crit on three visuals on art.

2] GENERAL KNOWLEDGE(for all the specializations)

3] Subjective and Objective type questions related to Art, Personalitites, Events and Current Affairs

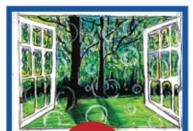
4] COMPOSITION

ELIGIBILITY FOR MFA

The candidate must have passed the Bachelor of Fine Art Degree of four year duration after 10+2 offered by the University of Delhi or an examination recognized equivalent thereto with 50% or more marks in the aggregate.







FOR APPLIED ART SPECIALIZATION

D. ART HISTORY

Illustration from memory on a given subject in water color, tempera, ink or oil pastels on 1/4 imperial size paper. B] Weightage of 40% marks secured by the candidate in the 10+2 or equivalent examination.

METHOD OF SELECTION-MFA

The candidate will be required to appear before an Assessment Committee along with a Portfolio of Practical work and for Viva of the Programme of study submitted with the application form.

MFA COURSES

A. APPLIED ART B. SCULPTURE C. PRINTMAKING D. VISUAL COMMUNICATION ging environments and the restrains

ELIGIBILITY FOR B

The candidates seeking admission to BF Degree Course must have passed with 50% or more marks in the aggregate of 5 subjects.

🛿 JAMIA MILLIA ISLAMIA DELHI

Faculty of Fine Arts was founded in 1951 as Art Institute by Abul Kalam who laid its foundation at Jamia Millia Islamia, New Delhi. Art was envisaged as an integral part of the life for the post-independent citizen of the country, thus the objective was to impart training of art and craft through modern concepts and methods of Art Education.

On December 3rd, 2007 it was declared as Faculty of Fine Arts. At present it comprises following departments:

- 1 Department of Applied Art
- 2 Department of Painting
- 3 Department of Sculpture
- 4 Department of Art Education
- 5 Department of Art History and Art Appreciation 6 Department of Graphic Art

BARODA SCHOOL **OF FINE ART GUJRAT**

ABOUT FACULTY

Faculty of Fine Arts was founded in June 1950. For the first time in independent India, a programme of study was introduced to offer UG/Diploma, PG/Post Diploma courses and research facilities. Art was envisaged as an integral part of life for the new citizens. The emphasis was laid on individuality through knowledge of Indian and Western traditions.

ELIGIBILITY

B.A. (Fine) in Painting, Sculpture, Applied Arts and Art History (Higher Secondary-XII Std.) of Gujarat state with 'English' as one of the subjects, subject to passing the prescribed aptitude test to be held by the Faculty of Fine Arts.

GJJ COLLEGE OF **APPLIED ART** Maharastra

ABOUT THE INSTITUTE

Since 1981 this institute has been affiliated to the University of Mumbai as a college for teaching tha B.FA(Applied Art), degree course as prescribed by the University of Mumbai. All India Council for Technical Education, New Delhi too has accorded its approval for conducting B.FA in Applied Art, Degree course at this Institute. This institute has also been permitted by the University of Mumbai to start M.FA(Applied Art) Post Graduation course from the academic year 1988-89. A. Degree course of Bachelor of Fine Arts(Applied Arts) B. PG Course in Master of Fine Arts(Applied Arts)

C. Apprentice Training course : photography/interior decoration

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ABOUT DEPARTMENT

- A. APPLIED ARTS
- **B. ART HISTORY AND AESTHETIC**
- **C. PRINT MAKING**
- **E. PAINTING**

D. MUSEOLOGY F. SCULPTURE

WHYAFA

ABOUT US

Academy of Fashion And Art was incorporated in 2007, with a main objective of imparting world class training programme to meet the demands of students who are aspiring for NIFT, NID, MIT, Pearl, Symbiosis, Sristhi, College of Art and other Art and Design Entrance Exams across India and abroad. In pursuit of which, Academy of Fashion and Art has to its credit a team of outstanding and dedicated faculty members, state-of-the-art infrastructure and winning methodology that provides comprehensive and systematic guidance to students "who aspire for nothing but the best."

Today,AFA has become synonymous with quality coaching for Design Entrance Exams across India. AFA has been consistently producing Top Rankers in NIFT/NID/PEARL/DCA and other design entrance exams in India every year.Our expertise in the trainning, thousands of selections for various Design Entrance Exams, collective annual student base of more than 1000 students every year and above all, trust of parents, has made us a household name for focused and quality coaching for NIFT/NID.

1. STUDY MATERIAL

AFA offers comprehensive, result oriented study material designed by alumni of the top fashion and art institutes. The course material covers all areas tested in fashion and art entrance exams viz- GAT (General Aptitude Test-Reasoning, English, Quantitative Aptitude, General Awareness, CAT (Creative Aptitude Test), Studio Test, Situation Test, Portfolio Guidance, Personal Interview etc. It is original, relevant, self explanatory regularly updated by the subject experts.

2. FACULTY

AFA faculties are the aluminies of NID ,NIFT, DCA and other top art and design institutes. They are qualified, experienced and trained to enable students crack entrance exams with ease. Our dedicated instructors nurture the original creativity level of the students ,boost their morale to be the best and ensure that students follow a systematic and winning approach. Our teaching not only prepares students for entrance exams but also help them to adapt the competencies of design institutes after their selection.

3. LIBRARY

he library at AFA is the epitome of knowledge. It has exclusive collections of books on relevant subjects. These books are available for the student through out the year.

4. INFRASTRUCTURE

Classrooms are equipped with the latest and state-of-the -art infrastructure to allow visual and audio based learning.

5. PERFORMANCE EVALUATION

Both the students and faculty working environment is friendly and competitive. Regular Mock Tests and Assignments enhance design aspirants confidence.Regular review of the mocks uplift the knowledge level of the students. A separate dossier is maintained for each student. The shortcomings and strengths are meticulously recorded and the student is guided to improve accordingly.

6. DOUBT CLEARING

Doubt clearing sessions are conducted regularly and our experienced faculty personally attend to all the doubts of the student. This creates a cohesive learning environment, and increases the student's confidence to take on the exams.

7. EXPERIENCE

AFA has been consistently producing Top Ranker's in Design entrance exams in India every year. Our experience has enriched our skill to provide students with the best coaching. Today, AFA has become synonymous with quality coaching for NIFT/NID/ PEARL/ SYMBIOSIS/ SRISHTI/ MIT/ COLLEGE OF ART and other Design Entrance Exams across India.

8. RESULT

AFA's formula for success is based on the belief that there is a winner in every student waiting to be discovered. Year after year, thousands of AFA students emerge victorious in Design Entrance Examinations. Invariably a significant number achieve top ranks, Rank-1 -Vivek Singh- NIFT-2011, Rank-1-Madhavi-NIFT-2010, Rank-5- Ojaswita Chandra-NIFT-2009, Rank-2- Sneha-NIFT-2008. AFA is India's No. 1 institution committed to your future.

9. ADMINISTRATION

AFA's administration with strict discipline is not only for students but also for teachers & admin staff to maintain impeccability. Everyone owns his/her job and produces best to his/ her ability.



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The first half of the program is dedicated to learning the fundamentals: concept sketching, rendering, three-dimensional model making, presentation techniques. The final half is focused on putting the skills learned in the early terms into practice, refining skills, and finding appropriate solutions to a given question within the time limit. Greater emphasis is placed on design techniques and presentation during the second half of the curriculum.

PROGRAMS OFFERED CLASSROOM COACHING

A. WEEKEND REGULAR

This program is specially designed for students who are not comfortable joining a regular batch because of intense pressure of studies, board exams, pre boards etc. They normally join in the month of April-August and continues till February for the first round of test and rejoin in the month of April for the second round of test. It is 250 hrs program covering the complete syllabus of NIFT/ NID/ PEARL/ NATA and other design institutes including classes on CAT, GAT, SITUATION TEST, STUDIO TEST, PORTFOLIO GUIDANCE and PERSONAL INTERVIEW with the study material and MOCK TESTS.

B. WEEKDAY REGULAR

This program is specially designed for the students, desirous of devoting more time for the preparation. They normally join in the month of April - August and continues till Febuary for the first round of test and rejoin in the month of April for the second round of test. It is 250 hrs program covering the complete syllabus of NIFT/ NID/ PEARL/ NATA and other design institutes including classes on CAT, GAT, SITUATION TEST, STUDIO TEST, PORTFOLIO GUIDANCE and PERSONAL INTERVIEW with the study material and MOCK TESTS.

C. SUMMER EXPRESS

Students staying at distant places and school/ college going students aiming at utilising their summer breaks join this course. This course covers the entire syllabus of NIFT/ NID/ CEED/ NATA and other design Institutes with special reference to Creative Aptitude Test and a general overview of General Aptitude Test. This program is of great benefit to Postal students who may assess themselves with the assistance of AFA faculties and get appropriate feed back.

D. WINTER EXPRESS

All creative design aspirants who could not prepare for the entrance and are desirous of revising the courseware join this short term crash course in the month of December. This is the perfect time joining this course as NID/ NIFT/ CEED exams are approaching. A complete overview and practice of Creative Aptitude Test is done with special reference to previous years questions and pattern of the entrance.

E. CAT SPECIAL

This course comprises of creative classes covering the entire syllabus of NIFT/ NID/ CEED/ PEARL/ SRISHTI/ MIT/ SYMBIOSIS/ NATA.

F.SITUATION/STUDIO TEST WORKSHOPS

AFA conducts a specialized workshops FOR SITUATION TEST/STUDIO TEST in the month of April every year. Situation/

Studio test becomes very important for the students who cleared the first round of test in NIFT/ NID as it holds 20% weightage. This test comprises of 3D model making ,Thematic/ Psychometric Test, Audio/ Video Test, Portfolio Review and Personal Interview. Situation/ Studio Test plays a major role in the final selection of NID, MIT, SRISHTI, SYMBIOSIS, CEED.

WE OFFER 10 DAYS WORKSHOP FOR THE SAME, HIGHLIGHTING THE COURSE FEATURES AS MENTIONED BELOW.

- Assistance in planning the structure of 3D model.
- · Innovative themes, development of aesthetic appeal.
- · Creative and clever manipulation of the variety of material-card board, papers, straw, clay, cloth, strings etc.
- Tips on usage of different material.
- 3D model preparation on the pattern of NIFT/ NID.
- Structure designed and delivered by NID/ NIFT and other top ART/ Fashion institutes Alumni.
- Special classes and assistance for NID's Portfolio and Interview.
- · 3D model preparation based on previous years questions and materials given.
- · Regular assistance even after the course till the actual entrance.
- Assessment and analysis of work individually.
- Special arrangement for Thematic Test and Audio/Video Test.
- · Presentation of creative write up.
- Free material Kit.

G] OTHER DESIGN INSTITUTE EXPRESS PROGRAM

We conduct special crash course for the students interested in other design institutes-like PEARL, IIAD, UID, ARCH ACADEMY, THE DESIGN VILLAGE, CHITAKARA, SYMBIOSIS AND NATA etc. in the month of April. It is a two month program normally conducted 4-5 days a week for 4-5 hrs per day covering complete CAT, GAT with the study material and full length Mock Test. We also conducts Situation/Studio Test workshops for the same.

H]ART COLLEGE SPECIAL

AFA conducts classes for College of Art-Delhi, Baroda, J J School of Art in the month of April. We offer three months training according to the requirements of the entrance.

I] PORTFOLIO PREPARATION

Submitting a portfolio of your creative work, will play a determining factor in your admission process in most of the design schools for graduate & undergraduate programs in India and abroad. It judges a student's interest and inclination towards the field he has selected. A portfolio is a proof of your creative abilities that would definitely help in admission process.



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CREATIVE CAREER AWARENESS WORKSHOP AT SCHOOLS















STUDENTS VISIT TO DESIGN COLLEGES











3 OUTDOOR SKETCHING SESSIONS





6









TELECASTED ON DD NATIONAL LIVE SHOW GOOD EVENING INDIA TO DISCUSS CREATIVE CAREER AND THEIR OPPORTUNITIES - BY REKHA KEJRIWAL





AFA PROVED THE LEADERSHIP IN NID



STUDENT'S SPEAKS

"

AFA, well unfortunately I joined it little late and was not confident enough for preparation, but unexpectedly things started to change from the first day only and I was stunned with such friendly environment around me. The faculty handled me so well that I totally forgot my fears for my career. The amazing teachers and their intense teaching skills not only cleared my doubts, improved my skills but most importantly they grabbed and pulled out the real passionate and competitive designer within me. Within six months I explored almost every section of design. The extraordinary teaching, the amazing workshops and interesting activities. I'm just speechless at this, but at the end I have to say that my journey with Afa was completely delighting, I enjoyed my time, learned a lot and made amazing friends. Thank you Afa for everything.



Kaniska Bedi NID Kurukshetra

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> strengths and weaknesses. Rekha Ma'am always lis really helped me in my entrance preparation journey.



M DES NIFT AIR-17 NID M DES PRELIMS RANK 2 APPAREL DESIGN NID AHMEDABAD

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AFA persuaded me to join the course in the first place and to take the first step. It's very important to have a strong foundation and Afa helped me with the basics. I'm thankful to all the mentors who have always been encouraging.

Varshini Devotta 2023

Thank you so much ma'am yes I tried for NID again this year last time so I thought i'd give it a try again so this time I practiced more with the papers and more materials like things because of that I secured a good rank this year in the NID examination and also I've got an allotment in NID Ahmedabad the notification just came recently so I'm very happy with the result and thank you for the classes from AFA as well I did refer your materials even after taking a gap year so yes it does help me in all possible ways thank you so much mam and yes I will send you a video writing regarding my preparation for the exam.



SANA DINESH NID AHMEDABAD RANK 29

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AFA NIFT TOPPERS





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NIFT 2022



many more...

STUDENT'S SPEAKS

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I joined AFA in the summer of 2022 and my experience here has been great. I had opted for the online classes and they were the most exciting and creativity-filled days of the week. With the help of some of the best teachers, Rekha Ma'am and various alumni, I have been able to learn new techniques that helped enrich my skill set and broaden my perspective on design. The Zoom meetings and campus visits regularly scheduled with some of the best design colleges of India, provided me with the knowledge I needed for acing my design entrance exams. The faculty here is very supportive and patient and are always ready to help you. They have created such a stimulating and creative environment for learning and it has allowed me to channel my creativity and learn for my surroundings. Periodic tests, doubt-clearing sessions and the intensive study material provided by the AFA Institute helped me improve myself. Overall, without the help of AFA, this wouldn't have been possible.



Tara Dalal 2023 NIFT RANK 10 NIFT DELHI FC NID JORHAT







RANK - 87 Pragya Biswas





RANK - 157 Debankita Paik



Ishita Kirti

Rank - 441 Sanskriti Thakur



RANK - 1288 Rishav Bhattacharjee



RANK - 429 Shreeya Srivastava



RANK - 453 Divya Kansal



Rank - 508 Akshay Ajit Patil



RANK - 870 Palak Aggarwal



Arpita Choudhary



Banerjee

RANK - 776

Miriyala Meghana



Singh

many more ...

ADA MAINTAINING LEADERSHIP NATA/JEE-B.ARCH SELECTION



TOP NATA SELECTION



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USAP, IP UNI









NATA Score 131 NATA Score 126 Prahsheen Kaur Arnav JAMIA MILLIA ISLAMIA/ MBS DWARKA IP UNI MBS DWARKA IP UNI



MANIT BHOPAL



Anoushka Banerjee

MBS DWARKA





Aashi

BANASTHALI

VIDYAPEETH





ΝΔΤΔ S re 118 Mansha Tanwar MBS DWARKA, IP UNI

NATA Score 116 Kripa Kakkar MBS DWARK, IP UNI



Agam Singh

NATA Score 115

Lucky



NATA Score 111 Karnika Jain NANAVATI COLLEGE OF ARCHITECTURE PUNE

NATA Score 110 Yatharth OP JINDAI

NATA Score 106 Om Pandey MBS DWARKA, IP LINI

NATA Score 104 Jainab Yasin Akbani RIZVI COLLEGE

OF ARCHITECTURE

NATA Score 104



Gaurav Mittal Harshita Iha VASTU KALA, IP UNI BIT MESRA



Nischay Bhalla

USAP, IP UNI

NATA Score 149

Haneena Firoz

CEPT



Arva Daiee Metkari



NATA Score 136 Azha A Ahad SPA DELHI

NATA Sore 136 Satvik Sehgal NETAJI SUBHAS UNIVERSITY OF TECHNOLOGY, DELHI

NATA Sore 134.5

Dhwani Goel USAP, IP UNI ALIGARH MUSLIM UNI



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JSAA SONIPAT



NATA Score 123 Jyotirmayee Dash



Amiva Joan Derrick

NATA Score 120 Tejal Kumar JSAA SONIPAT









NATA Sore 133

Tanya Khanna

NATA Score 111 Aditi Sharma

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CEPT

NATA Score 135 Ritisha Mittal

NATA Score 131 Anway Kundu

NATA Score 129 Khyati Tomar

NATA Score 122 Nidhi Rawat USAP IP, UNI



NATA Score 117 Noha Samuel

USAP IP, UNI

61



NATA Sore 116 Ashutosh Gailakoti

Khushbu Goyal

AAYOJAN SCHOOL OF

ARCHITECTURE JAIPUR



NATA Sore 115

Samridhi Chauhan

USAP IP, UNI





NATA Sore 113 Chiragveer Agrawal

NATA Score 110 Aindree Sen



Aabhika Samantaray

SAP, ANNA UNI CHENNAI

NATA Score 180 NATA Score 176.5

Anannya Chattaraj



NATA Sore 169.5 Prakriti Tiwari



NATA Sore 168.5 NATA Sore 167.5 Tanmay Gupta Ishita Mittal Aggarwal APEEJAY INSTITUTE TECHNOLOGY, NOIDA

NATA Sore 166.5

NATA Score 162 ROHAN SARATHE USAP IP, UNI



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NATA Score 161.5 Saurabh Pundir MBS DWARKA,

IP UNI

NATA Score 162 Shivraj Singh DY PATIL, NAVI MUMBAI

many more ...



TOP JEE B.ARCH



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JEE % 99.93 Agam Singh SPA DELHI



Medlin Susan SPA BHOPAL



RANK - 398 Anushka Singh MANIT BHOPAL



Pranjali Jaiswa DR. A. P. J. ABDUL KALAM TECHNICAL UNI, LUCKNOW



MANIT BHOPAL



MANIT BHOPAL



Ragini Khanna CEPT AHMEDABAD



JEE % 99.87 Arya Dajee Metkari



Azha A Ahad SPA DELHI



NTA SCORE 99.51 Anway Kundu SPA NEW DELHI



Sneha Hembrom SPA DELHI



NTA SCORE 96.20 Sonia Duggad NIT RAIPUR



NTA SCORE 98.09 Vanshika Bhatnagar SPA BHOPAL



NTA SCORE 98.18 Apaar Agarwal SPA DELHI



NTA SCORE 99.55 Aindree Sen IIEST SHIBPUR HOWRAH



AIR - 1 Noha Samuel

SPA NEW DELHI

NTA SCORE 99.31 Aditi Kaushal SPA NEW DELHI



NTA SCORE 99.02 Aman Verma SPA NEW DELHI



NTA SCORE 99.80

Vardhan Mohan

SPA NEW DELHI

NTA SCORE 99.2 Basundhra Paul SPA BHOPAL



NTA SCORE 99.36 Urvashi Singh IIEST, SHIBPUR



NTA SCORE 99.09 Rohan Sarathe USAP IP, UNI







AFA played a very important role in my result all the teachers and the faculty were very helpful..The teacher motivated me, guided me not only for the exam but also helped with the college procedure..I am thankful to all the teachers for their support and love.



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STUDENTS INTERACTION

SIMRAN NAGPAL (2023) NIFT AIR 15 NIFT DELHI FC

AFA was truly a guiding. light in my journey to success. The institution helped me understand so much about so many things. The knowledge I consumed during my time at AFA is the reason why I was able to achieve this and I will never stop feeling grateful. The teachers understood my strengths and taught me how to use them to my best ability. They also recognized my weaknesses and helped me get over them. It was an amazing thing to experience as a design aspirant. AFA became family during this whole journey everybody was on the same boat, our captains: The Amazing teachers : Rekha mam, Neelam mam, Prakriti mam and all who helped us overcome all the big waves during the journey. I'm so grateful to have enrolled in AFA because it helped me reach where I belong.

> JENNIFER BODRA (2023) NID KURUKSHETRA NIFT CHENNAI

MAMALI MISHRA (2022) NIFT DELHI

I am very happy that I have got Rank 11 all over India and I have never expected to be in such a position right now. I have got a seat in NIFT DELHI and I am pursuing Fashion Communication. Last year, I went for NIFT too and was prepared from a different institute. The rank which I got last year was not satisfactory so I decided to drop a year and again start preparing for NIFT and then I joined AFA.

ISHITA KIRTI (2022) NID AIR 2 UNIVERSAL DESIGN NIFT AIR 4

I joined AFA absorbed in self doubt and fear of the exams. However going through the classes regularly helped build me a schedule & discipline to follow to keep up my practice. Online tests and class questions gave a good idea of how the exam was going to be, making it one level more comfortable for us. The teachers listen and answer all questions, doubts are always discussed, talks with other college professors gave a platform to interact and gain a third perspective. Overall, the benefit of being in a disciplined routine with such up to date and thorough material helped me cover up the gap of being from a non-design background. Thank you to AFA for all its help!

DEBARSHI ROY (2022) RANK - 1 NID AHMEDABAD, TEXTILE DESIGN RANK - 4

I am a reader, so I love to read articles, books and documentaries. Most of the information comes from good poets & writers. 2-3 hours in a day is good enough for practice and revision. AFA's Study Materials and classes helped me a lot while I was preparing for my exam and I am thankful to the Academy of Fashion & Arts (AFA) for providing me with updated study material which not only helped me in my exam but also saved my time and effort for searching desired stuff for preparations.

MUSKAN SOMANI (2020) AFA PATNA NID B DES AHMEDABAD NIFT

> AFA is one of the leading design institutes in the country. Faculties at AFA not only supported and guided me but made me believe in myself and that I am capable enough to clear the entrance exams. I am highly obliged to all the faculties who pushed me to reach where I am right now. THANK YOU, TEAM AFA.

STUDENTS INTERACTION

Jessica Mondal (2022) AFA KOLKATA NIFT Rank - 17 NIFT DELHI

AFA has been a great medium for me to practise and build my creative skills to crack my NIFT entrance exams. Teachers, there are extremely friendly and helpful in every step towards improvement. I had a great time learning with them. I'm thrilled to have gained admission to NID, my dream college. The experience here has been nothing short of exhilarating, with a vibrant creative atmosphere that's truly inspiring. AFA Academy played a pivotal role in my journey, providing excellent coaching that honed my skills and prepared me for this achievement. For aspiring designers, I suggest nurturing your passion, staying committed, and seeking guidance from experienced mentors like those at AFA. Embrace challenges and keep pushing your boundaries; your dream

college may be closer than you think.

ANUJA MAHESHWARI (2023) NID KURUKSHETRA

ADITI SINGH (2023) Rank 4 NIFT DELHI

Getting admission in Nift Delhi is really like my dream come true. From very young age. I wanted to study in NIFT. The faculty, seniors and environment here is awesome. Getting here couldn't be possible without AFA. The teachers are great they really helped me a a lot. They were always been there to answer our queries, solve our problems and always motivated us to keep going.The only suggestion to the design aspirants is keep working always listen to the teachers. Apart from the given work, solve mock test and last year papers. It really helps a lot. AISHWARYA IPSHITA PATEL (2023) RANK 162 IIITDM, JABALPUR

It feels blissful to be pursuing what you want to that too from a recognised prestigious college of your country. AFA was more than what I expected, the mentorship I needed and the peers I found are something I am really grateful for. The teachers, the counselor are really really supportive. For anyone looking forward to take up design, I am happy that you figured out what you wanted to do. Enjoy the process, it's fun but a bit overwhelming at times too but keep on going.

SEJAL GOEL (2023) NIFT, LIFESTYLE AND ACCESSORY DESIGN



I honestly mean this when I say I wouldn't get in if it was not AFA that I trusted with my entrance preparation. All the faculty is amazing! Special thanks to Rekha mam, Prakriti mam, Neelam mam, Akansh sir and Rajesh sir. AFA was very welcoming and the aculty use to let me practice anytime and used to guide me very nicely. All the mock tests and previous year question papers given by Afa helped me alot! To conclude it was an overwhelming experience and one that I wont ever forget and so lovely teachers and mentors.

AASHNA GULATI (2023) RANK- 90 NIFT HYDERABAD MFM

would like to thank AFA for all the help and guidance that I required and everything they taught me. Special Thanks to Ravi sir for being an incredible mentor and his excellent pedagogy that helped me in clearing my exam. Thankyou Rekha ma'am for helping me throughout with my doubts, arranging extra classes. I couldn't have done this without the support of my wonderful mentors! Thankful for everything!



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> ALL **ENQUIRIES**: 093121 66762



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INSTITUTE	EXAMINATION MONTH			
NID	January			
NIFT	February			
(U)CEED	January			
PEARL	January/April			
UID	January			
IIAD	January/April			
Arch College of Design & Business	December/April			
TDV	November/April			
WUD	January/April			
ISDI	November/April			
IMS DIA	January/April			
MIT	January/April January April April February April			
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UPES				
CHITKARA				
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AFA DESIGN CENTRES

New Delhi

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Lucknow (UP)

ADDR: Aroma Building 7 Habibullah Estate, Hazratganj, Lucknow - 226001

Bhopal (MP)

ADDR: 284, Radhika Heights, 3rd Floor, Opp. Indian Bank, Zone-II, M.P.Nagar, Bhopal. Pin - 462011

Raipur (Chattisgarh)

ADDR: JD Tower, 2nd Floor Opp. Rajkumar College Main Gate Main Road, Chhattisgarh, Pin - 492001

Jharkhand

Jamshedpur - ADDR: 52, 2nd Floor, Landmark Building, Thakurbari Road, Sakchi, Jharkhand, Pin - 831001 Ranchi - ADDR: 402 Le Desire Complex, 4th Floor, Opp. Hari Om Tower, Circular Road, Lalpur, Ranchi, Pin-834001

Patna (Bihar)

ADDR: 105. Ashiana Tower, Exhibition Road, Patna. Pin - 800001

Kolkata(WB)

Park Street - ADDR: 75-C, 6th Floor, Above Titan World Showroom, Park Street, Kolkata-700016 Salt Lake - ADDR: BG-43, Near Swimming Pool, Salt Lake, Sector II, Kolkata-700046

Bhubaneswar (Odisha)

ADDR: B-43, First Floor, Saheed Nagar, Opp. RD College, Bhubaneswar, Odisha, Pin - 751007

Hyderabad (Telangana)

ADDR: Rasoolpura Metro Exit B, Begumpet, Ground Floor, Kaizen Mirza White House, H.No 1-28-268,

SY No:72, Opp Hockey Stadium Entrance, Hyderabad, Telangana 500003

Dehradun (Uttrakhand)

ADDR: Address: 18 A/2 Subhash Road, Lane adjacent to countdown restaurant, Dehradun, Uttrakhand - 248001

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